| Scholarship Name   | Program                               | Year | Annually  | Amount               | Available | Website   | Renewable? |
|--|---------------------------------------|------|-----------|----------------------|-----------|---|------------|
| AMEC Aboriginal Undergraduate Engineering Scholarships for Women in Engineering            | Women in Engineering                  | 2009 | 26-Jan-09 | \$5,000              | 1         | http://www.mcgill.ca/files/fph/AMECAboriginal09.pdf   | No         |
| Four Directions Scholarship  | Any                                   | 2011 | 30-Jun-10 | \$1,000              | 4         | http://www.oneca.com/scholarships/four_directions/2011/FOUR%20DIRECTIONS%20SCHOLARSHIP%202011.pdf                 | No         |
| Anishinaabemowin-Teg Scholarship   | Language                              | 2011 | 14-Feb-11 | \$500                | 4         | http://www.anishinaabemowin-teg.org/scholarships/2011_scholarship_application.pdf                                 | No         |
| Royal Bank Native Student Awards   | All areas of study                    | 2011 | 28-Feb-11 | \$4,000              | 10        | http://www.rbc.com/careers/asap_application.pdf   | Yes        |
| TD Aboriginal Nursing Fund   | Nursing                               | 2011 | 3-Mar-11  | \$1,000-<br>\$6,000  | Unknown   | http://www.cnf-fiic.ca/Scholarships/AboriginalNursing/tabid/115/language/en-US/Default.aspx                       | No         |
| GE Foundation Scholar-Leaders Program in Canada  | Engineering or<br>Business/Management | 2011 | 15-Mar-11 | \$4,000              | 5         | http://scholarshipandmore.org/canada/program-details/   | Yes        |
| The Aird Scholarship   | Any                                   | 2011 | 29-Apr-11 | \$2,500              | 2         | https://osap.gov.on.ca/prodconsum/groups/forms/documents/forms/tcont003575.pdf                                    | No         |
| Alma Mater Society Native Student<br>Awards - Queen's University                           | Any                                   | 2011 | 30-Apr-11 | \$1,000              | 2         | http://www.ammsa.com/node/29947   | No         |
| Dr. John Big Canoe Memorial<br>Scholarship   | Medicine                              | 2011 | 1-Jun-11  | \$2,000              | 1         | http://www.mcgill.ca/fph/scholarships/  | No         |
| Special Bursary Program for<br>Aboriginal Medical Students                                 | Medicine                              | 2011 | 1-Jun-11  | \$4,000              | 10        | http://www.medicalfoundation.ca/uploads/assets/pdfs/ApplicationAboriginal_Health_Careers_2011-<br>2012 V3 1 .pdf  | Yes        |
| Canadian Medical Association<br>Special Bursary Program for<br>Aboriginal Medical Students | Medicine                              | 2011 | 1-Jun-11  | \$4,000              | Varies    | http://www.medicalfoundation.ca/uploads/assets/pdfs/Application - Aboriginal Health Careers 2011-<br>2012_V3_1pdf | No         |
| The Alliance Pipeline Aboriginal Student Awards Program                                    | Related to Oil and Gas                | 2011 | 1-Jun-11  | \$2,000              | 2         | http://www.alliancepipeline.com/contentfiles/429 ASA ApplicationForm 091410.pdf                                   |            |
| Heroes of our Time - Jake Fire<br>Award  | Criminology                           | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - Tommy Prince<br>Award   | Native Studies                        | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - Walter Dieter<br>Award  | Social Work                           | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - Omer Peters<br>Award  | Political Science                     | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - James Gosnell<br>Award  | Law                                   | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - Robert<br>Smallboy Award  | Medicine                              | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - John Young<br>Award   | Science                               | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot_2010_eng_app_form.pdf  | No         |
| Heroes of our Time - Dr. Freda<br>Ahenakew Award   | Education                             | 2011 | 21-Jun-11 | \$2,000              | 1         | http://www.afn.ca/uploads/files/hoot 2010 eng app form.pdf  | No         |
| Scholarship for Aboriginal Canadians   | Any                                   | 2011 | 30-Jun-11 | \$1,500              | 1         | http://www.nupge.ca/files/images/pdf/APPLICAT-AB.pdf  | No         |
| Indigenous Bar Association Law<br>Student Scholarship                                      | Law                                   | 2011 | 30-Jun-11 | \$2,000              | 1         | http://www.indigenousbar.ca/awards/form/scholarship%20revised%20application Jan 2011 final.pdf                    | No         |
| Rose Nolan Scholarship   | All areas of study                    | 2011 | 30-Jun-11 | \$5,000              | 4         | http://www.tednolanfoundation.com/Documents/nolanbrochure_form.pdf  | No         |
| Aboriginal Post Secondary Bursary -<br>University of Waterloo                              | Any                                   | 2011 | 30-Jun-11 | \$1,000 -<br>\$3,000 | Unknown   | http://safa.uwaterloo.ca/forms/main/Full-timeBursaryApplication09-10.pdf  | No         |
| Colin Wasacase Scholarship   | Counselling                           | 2011 | 30-Jun-11 | \$1,000              | 2         | http://www.oneca.com/scholarships/colin_wasacase/2011/COLIN%20WASACASE%20SCHOLARSHIP%202011.pdf                   | No         |

| J. Michael Waldram Memorial Model                             | Natural Pesource  | 2011 | 30-Jun-11 | \$1,000   | 1       | http://www.treaty6.ca/upload/documents/JMWaldram%20application&criteria%20form.pdf   | No  |
|---|---|------|-----------|---|---------|--|-----|
| Forest Fellowship   | Management  | 2011 | 30-3un-11 | Ψ1,000  | · '     | Integr/www.nearyo.co/upioadradounients/swwvaidram/sozoappirationachtena/sozoform.pdr   | NO  |
| CTAA Industry Scholarship                                     | Chemistry, Chemical Engineering, and Construction or Civil  | 2011 | 1-Jul-11  | \$2,000   | 1       | http://www.ctaa.ca/docs/CTAA_Scholarship.pdf   | No  |
| CTAA Open Scholarship   | Chemistry, Chemical Engineering, and Construction or Civil Engineering  | 2011 | 1-Jul-11  | \$2,000   | 1       | http://www.ctaa.ca/docs/CTAA_Scholarship.pdf   | No  |
| Scotiabank Aboriginal Business Education Award                | Master of Business Administration   | 2011 | 15-Jul-11 | \$10,000  | 3       | http://uofsmba.ca/mba/Awards%20and%20Bursaries/Scotiabank%202011%202012%20Application%20form.pdf   | No  |
| Helen Bassett Commemorative<br>Scholarships                   | All areas of study. Priority given to law students.   | 2011 | 29-Jul-11 | \$1,000   | 4       | http://webcache.googleusercontent.com/search?q=cache:BuaHa5l2BcAJ:public.assiniboine.net/Default.aspx%3Ft abID%3D84%26f%3DScholarships%26prqID%3D29+Helen+Bassett+Commemorative+scholarships+2011&cd=6 &hl=en&ct=clnk&ql=ca&source=www.qoogle.ca | No  |
| Norman Taylor Memorial Bursary<br>Program                     | Business or Commerce  | 2011 | 29-Jul-11 | \$4,000   | Varies  | http://www.afoa.ca/afoa/pdf/Bursary_Program_Guidelines_Form_June2011_eng.pdf   | Yes |
| OFNTSC Student Achievement<br>Award                           | Science and Technology  | 2011 | 5-Aug-11  | \$1,000   | 4       | http://aboriginalinitiatives.lakeheadu.ca/uploads/docs/BRANDED Student Awards Application2011.pdf  | No  |
|   | Any   | 2011 | 30-Aug-11 | \$1,000   | 1       | http://www.aboriginalcanada.gc.ca/ab/site.nsf/eng/br00554.html   | No  |
| The Indian and Inuit Health Careers Program                   | Health  | 2011 | 30-Sep-11 |   |         |  |     |
| Tembec Aboriginal Awards                                      | Science, Forestry ,Natural<br>Resource Management,<br>Environmental Studies,<br>Business, Health, Finance,<br>Public Administration, Law,<br>Medicine, The Arts, New and<br>Advanced Technologies | 2011 | 10-Oct-11 | \$250 to<br>\$2,000   | Varies  | http://www.mcgill.ca/files/fph/TEMBECscholarshipapplication.pdf  | Yes |
| Joy Harvie MacLaren 'New Sun'<br>Scholarship in Environment   | Environmental Studies,<br>Sciences  | 2011 | 14-Oct-11 | \$4,500   | 1       | http://www.aboriginalcanada.gc.ca/ab/site.nsf/eng/br00626.html   | No  |
|   | High school and post-<br>secondary education (all<br>areas of study)  | 2011 | 15-Oct-11 | \$750 - high<br>school<br>students;<br>\$2000-\$4000 -<br>post<br>secondary | Unknown | http://www.ccab.com/uploads/File/FAAY/FAAY-Application-2011-2012.pdf   | No  |
| Air Canada/First Peoples' Business<br>Association Scholarship | Aviation  | 2011 | 31-Oct-11 | \$5,000   | Varies  | http://www.nationtalk.ca/modules/news/article.php?storyid=14383  | No  |
| NAAF - The Post-Secondary<br>Education Awards Program         | Business, Commerce,<br>Science, Law, Engineering,<br>Information Technology,<br>Education, Social Work and<br>Social Sciences   | 2011 | 1-Nov-11  | Varies  | Varies  | http://www.naaf.ca/userfiles/Guide%20-%20PSE%202011-2012%20-<br>%20November%201st%20Tableless%20format%20v2.pdf  | No  |
| NAAF - The Aboriginal Health<br>Careers Program               | Health  | 2011 | 1-Nov-11  | \$5,000   | 11      | http://www.naaf.ca/userfiles/Guide%20-%20HC%202011-<br>2012%20November%201st%20tableless%20format%20v2.pdf   | No  |
| Gil Purcell Memorial Jounalism<br>Scholarship                 | Journalism  |      | 15-Nov-11 |   | 1       | http://www.thecanadianpress.com/uploadedFiles/About_CP/Careers/Gillis_Purcell_Scholarship_Application.pdf  | No  |
|   | Nursing   | 2011 | 24-Nov-11 | \$1,000   | 2       | https://student.ftlams.com/result.aspx?surl=1A4248AD-333D-4384-A410-<br>5DD892BBD545&gurl2=4&gs=Award+Type%3d%26guot;+External%26guot;   | No  |

| SAA Arthur C. Parker or NSF  | Archaeological Training  | 2011 | 15-Dec-11 | \$4,000               | 1      | https://ecommerce.saa.org/saa/staticcontent/staticpages/adminDir/NASApplication.pdf  | No  |
|--|--|------|-----------|-----------------------|--------|--|-----|
| Scholarship for Archaeological Training  | 7 Horidoological Training  | 2011 | 10 200 11 | ψ1,000                |        | The state of the s | 140 |
| SAA Native American<br>Undergraduate Archaeology   | Archaeology  | 2011 | 15-Dec-11 | \$5,000               | 1      | https://ecommerce.saa.org/saa/staticcontent/staticpages/adminDir/NASApplication.pdf  | No  |
| Scholarship SAA Native American Graduate   | Archaeology  | 2011 | 15-Dec-11 | \$10,000              | 1      | https://ecommerce.saa.org/saa/staticcontent/staticpages/adminDir/NASApplication.pdf  | No  |
| Archaeology Scholarship Jonas Roberts Scholarship  | Any  | 2012 | 1-Jan-12  | \$400                 | 10     | http://career.kcdc.ca/fund/scholarship/aborigschol.php   | No  |
| James A. Martin Awards - St.<br>Francis Xavier University  | Any  | 2012 | 1-Jan-12  | \$1,000               | Varies | http://www.mystfx.ca/services/financial-aid/bursary.pdf  | No  |
| Ontario Aboriginal Postsecondary<br>Education & Training Bursary   | Any  | 2012 | 31-Jan-12 | \$1.000 to<br>\$3,500 | Varies | https://web3.uottawa.ca/bel/en/BELv2ViewAward.jsp  | No  |
| Chase Memorial Scholarship   | Any  | 2012 | 15-Feb-12 | \$1,700               | 6      | http://career.kcdc.ca/fund/scholarship/aborigschol.php   | No  |
| Thomas G. Flanagan, S.C.<br>Scholarship  | Policing   | 2012 | 28-Feb-12 | \$1,500               | 1      | http://www.ottawapolice.ca/Libraries/Corporate Speeches FR/Application EN2 1.sflb.ashx   | No  |
| Dr. Carrie Best Scholarship  | Any  | 2012 | 5-Mar-12  | \$5,000               | 2      | http://www.ycmhsawards.com/ApplicationForms/Mar/KingsDrCarrieBest.pdf  | Yes |
| First Nations & Indigenous Black<br>Students Entrance Scholarship -<br>Dalhousie University  | Any  | 2012 | 15-Mar-12 | \$3,000               | 10     | http://www.ammsa.com/node/29949  | Yes |
| Bank of Montreal Aboriginal<br>Business Administration Student<br>Scholarship - University College of<br>Cape Breton                               | Any  | 2012 | 8-Apr-12  | \$2,500               | 1      | http://www.ammsa.com/node/29949  | No  |
| NAAF - The Arts Scholarship<br>Program   | Fine Arts and Performance<br>Arts Studies  | 2012 | 1-May-12  | Varies                | Varies | http://www.naaf.ca/userfiles/Guide%20-%20FA-Grad%20Undergrad%202011-<br>2012%20Tableless%20format%202.pdf  | No  |
| NAAF - OFIFC BURSARY AWARD<br>For Mature Aboriginal Women with<br>Dependant Child(ren) Residing<br>in an Urban Setting in Ontario<br>Bursary Award | Any  | 2012 | 1-May-12  | Varies                | Varies | http://www.naaf.ca/userfiles/Guide%20-%20OFIFC%202%20-%20%202011-2012%20-<br>%20Tableless%20format.pdf   | No  |
| CINUP Aboriginal Scholarship<br>Program  | Any  | 2012 | 1-May-12  | \$1,000               | 5      | http://www.cinup.com/pdfs/CINUP_Scholarship_Program.pdf  | No  |
| Legal Studies for Aboriginal People Pre-Law Bursary Award  | Pre-Law  | 2012 | 15-May-12 | Varies                | Varies | http://www.naaf.ca/userfiles/Guide%20-%20OFIFC%202%20-%20%202011-2012%20-<br>%20Tableless%20format.pdf   | No  |
| KPMG LLP First Nations and<br>Aboriginal Student Awards  | Business, Economics,<br>Political Law or First Nation<br>Financial Administration                          | 2012 | 19-May-12 | \$1,500               | 5      | http://webcache.googleusercontent.com/search?q=cache:HT0tlWh0ji8J:https://www.nait.ca/portal/server.pt/gatewa<br>y/PTARGS_0_0_386_0_0_43/http%253B/portletsrv/scholarship/student/quest/ST05_AwardsCategoryListing.aspx<br>%3FAcadYear%3D2011%26AwardlD%3D18512%26ProgID%3DExt%26ProgDescr%3DExternal+KPMG+LLP+firs<br>t+Nations+and+aboriginal+student+awards+application+2011&cd=2&hl=en&ct=clnk≷=ca&source=www.google.c   | No  |
| The Dr. Tomer Levy Scholarship   | Medicine   | 2012 | 31-May-12 | Unknown               | 1      | http://www.aht.ca/webfm_send/252   | No  |
| John Wesley Beaver Memorial<br>Scholarship   | Engineering, Trades, Technology, Business, Environmental Studies or disciplines relevant to OPG's business | 2012 |           | \$4,000               | 2      | http://www.mypowercareer.com/Content/Students/StudentAwards/Index.html   | No  |

| gill.ca/fph/scholarships/ No   |
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| gill.ca/fph/scholarships/ No   |
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| gill.ca/fph/scholarships/ No   |
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| cewan.ca/web/services/ims/client/upload/Aborignal%20Business%20Leadership%20Award.pdf No   |
| gle.com/viewer?a=v&q=cache:jGmD3yQ2LX4J:jawilliamsschool.ca/index.php%3Foption%3Dcom_d Yes |
| k%3Ddoc_download%26qid%3D321+Xerox+Canada+aboriqinal+scholarship+program&hl=en&ql=c        |
| d=ADGEESjhhwjqfJTe4Xkcdzo3LicN6_GbacXYhnho3LPh-rcKUMrsVSijlMgs_RUlx8e7QMgOeXn-             |
| SWT4Gq-QEAS0kII0-KQ1_dv9W1V_dat-   |
| i3lsXrv3M&sin=AHIFthTw_CkirVh8l_NNifa5rSEvrwMaeGA  |
| terloo.ca/forms/main/OPG.pdf No  |
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| e.googleusercontent.com/search?q=cache:3n7uWpY7JDwJ:www.ufv.ca/fineaid_fineaid_awards/exte |
| <u>Corbiere-</u>   |
| re+Early+Student+Scholarship+2011&cd=1&hl=en&ct=clnk&ql=ca&source=www.google.ca            |
| Website Renewable?   |
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| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap Yes                                  |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap Yes                                  |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap Yes                                  |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap  Yes                                 |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap  Yes                                 |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap  Yes                                 |
| hr.ca/default.cfm?lang=e&content=frm78&subnav=roadmap  Yes                                 |
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| qill.ca/files/fph/Notdeservice.pdf  No   |
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| qill.ca/files/fph/Notdeservice.pdf  No   |
| qill.ca/files/fph/Notdeservice.pdf  No   |
| qill.ca/files/fph/Notdeservice.pdf  No   |
| qill.ca/files/fph/Notdeservice.pdf  No   |
| msa.com/node/29949  No   |
| qill.ca/files/fph/Notdeservice.pdf  No   |
| msa.com/node/29949  No   |
| msa.com/node/29949  No   |
|  |

| CTV Broadcasting Scholarship                     | Business Info. Systems,    | 2012 | September    | \$1,000 | Unknown | http://www.northernc.on.ca/cgi-bin/generic/nph-bursary_pl?act=bursary_detail&bursary_name=CTV BROADCAST | No  |
|--|----------------------------|------|--------------|---------|---------|---|-----|
|  | Business Admin-            |      | 30, 2011 for |         |         | BURSARY&vtype2=10   |     |
|  | Accounting/Marketing,      |      | fall         |         |         |   |     |
|  | Computer Science           |      | semester     |         |         |   |     |
|  | Technology, Computer       |      | and          |         |         |   |     |
|  | Programmer, Graphic Design |      | January 31,  |         |         |   |     |
|  | or Electrical Engineering  |      | 2012 for     |         |         |   |     |
|  | Technology                 |      | winter       |         |         |   |     |
| Eberts First and Inuit Peoples'                  | All areas of study         | 2011 | Unknown      | \$6,000 | Unknown | http://www.mcgill.ca/fph/scholarships/  | Yes |
| Entrance Bursaries                               | •                          |      |              |         |         |   |     |
| NAHO's First Nations Single Parent               | Health                     | 2011 | Unknown      | \$1,000 | minimum | http://www.mcgill.ca/fph/scholarships/  | No  |
| Health Careers Bursary                           |                            |      |              |         | of 5    |   |     |
| Sam Odjick Scholarship - University              | Law                        | 2011 | Unknown      | \$1,000 | Unknown | http://www.ammsa.com/node/29947   | No  |
| of Ottawa  |                            |      |              | _       |         |   |     |
| Semple Gooder Bursary -<br>_aurentian University | Any                        | 2011 | Unknown      | \$300   | 1       | http://www.ammsa.com/node/29947   | No  |
| Aboriginal Veterans Scholarship                  | Economic Development and   | 2011 | November     | Varies  | Unknown | http://www.naaf.ca/node/16  |     |
| Γrust  | Self-Government            |      | 30, 2011     |         |         |   |     |
|  |                            |      | and April    |         |         |   |     |
|  |                            |      | 30, 2012     |         |         |   |     |

| <u>Criteria</u>  | Comments                   |
|--|----------------------------|
| flust be an Aboriginal female engineering student at the undergraduate level enrolled full-time in an accredited university  |                            |
| engineering program at a Canadian university.  |                            |
|  |                            |
| flust be graduating from an Ontario Secondary School with at least a 75% average and proceeding into a post-secondary  |                            |
| nstitution full time program, The applicant must also demonstrate involvement in the community and/or school extra-curricular  |                            |
| ctivities.   |                            |
| flust be enrolled in a Native Language course as a full time student and a university or college with good attendance and  |                            |
| , , ,  |                            |
| nvolvement in the community and/or extra curricular activities.  Must be an Aboriginal student accepter or currently attending an accredited post-secondary institution and have two to four years   |                            |
|  |                            |
| emaining in your academic program.   | Could not find application |
| Must be an Aboriginal student enrolled in a nursing or related health program at the Baccalaureate, Masters, PhD or Nurse  |                            |
| Practitioner level. Preference is given to those who intend to practice nursing preferably in Aboriginal communities, Aboriginal   | form.                      |
| ealth settings or any health settings. The value depends on the level or schooling you are in.   |                            |
| Must be an Aboriginal first-year undergraduate student pursuing a degree in the fields of engineering or business/management.  |                            |
| Must have high academic performance and demonstrate financial need.  |                            |
| Must be a student with physical disabilities studying in the first year of a full time program at a recognized Ontario post-secondadry   |                            |
| nstitution. The applications must demonstrate outstanding achievement, motivation and initiative.  |                            |
| flust be an Aboriginal student entering Queen's University with good academic standing and must demonstrate financial need.  | Could not find application |
|  | form.                      |
|  |                            |
| flust be an undergraduate Aboriginal student enrolled in the second, third or fourth year of study in a Canadian school of medicine  |                            |
| nd demonstrate both strong academic performance and outstanding contributions to the Aboriginal community in Canada.   | form.                      |
|  |                            |
| flust be an Aboriginal student enrolled in and undergraduate study in a Canadian school of medicine and be in financial need.  |                            |
|  |                            |
| flust be accepted into the first year of medical school, or be enrolled in second, third or fourth year and must demonstrate   |                            |
| nancial need.  |                            |
|  |                            |
| flust be enrolled in, or have applied to, a technical school, college or university program relevant to becoming employed in the oil   |                            |
| nd gas industry.   |                            |
| Must be currently enrolled and returning as a full-time student in an undergraduate or graduate Criminology program that is a  |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| Must be currently enrolled and returning as a full-time student in an undergraduate or graduate Native Studies program that is a   |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| flust be currently enrolled and returning as a full-time student in an undergraduate or graduate Social Work program that is a   |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| Must be currently enrolled and returning as a full-time student in an undergraduate or graduate Political Science program that is a  |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| flust be currently enrolled and returning as a full-time student in an undergraduate or graduate Law program that is a minimum of  |                            |
| wo academic years. Must have completed at least one year of post secondary studies.  |                            |
| flust be currently enrolled and returning as a full-time student in an undergraduate or graduate Medical program that is a   |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| flust be currently enrolled and returning as a full-time student in an undergraduate or graduate Science program that is a   |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| flust be currently enrolled and returning as a full-time student in an undergraduate or graduate Education program that is a   |                            |
| ninimum of two academic years. Must have completed at least one year of post secondary studies.  |                            |
| intering or in first year of any field of study for a diploma or bachelor. Must be full-time with Canada as the region of study and  |                            |
| esidence.  |                            |
| Aust be an Indigenous (First Nation, Metis or Inuit) law student currently enrolled in law school who, at minimum, has substantially   |                            |
| ompleted their first year of legal studies. Applicant must demonstrate interest in serving the Indigenous community and the  |                            |
| Creator with honour and integrity. The applicant must also demonstrate financial need, academic merit and commitment to  |                            |
| ndigenous legal matters.   |                            |
| flust be an Aboriginal women and have completed one year of full-time studies at any post-secondary educational or training  |                            |
| nstitution.  |                            |
|  |                            |
|  |                            |
| flust be an Aboriginal student attending the University of Waterloo.   |                            |
|  |                            |
| Aust have successfully completed the first year of a Counselling program at an Ontario Post Secondary Institution with at least a 5% average. Must demonstrate leadership qualities, dedication, good attendance as well as involvement in the community |                            |



| Must be an Aboriginal Canadian youth enrolled in at least their second year in either a degree or diploma program in Natural  |                                   |
|---|-----------------------------------|
| Resource Management at a Canadian university or college.  |                                   |
| Must be admitted into, or currently enrolled in, a technical college or university program leading to a diploma or an undergraduate   |                                   |
| degree which contributes to advances in any facet of asphalt technology.  |                                   |
|   |                                   |
| Must be admitted into, or currently enrolled in, a technical college or university program leading to a diploma, undergraduate  |                                   |
| degree or post graduate degree which contributes to advances in any facet of asphalt technology.  |                                   |
|   |                                   |
| Must be an aboriginal graduate student pursuing studies in the Master of Business Administration Program at the University of   |                                   |
| Saskatchewan and must demonstrate financial need.   |                                   |
| Must be an Aboriginal women pursuing post-secondary studies and demonstrate financial need as well as commitment to   |                                   |
| improving the situation of Aboriginal women and youth in Canada politically, culturally, economically or otherwide. Priority is given   |                                   |
| to law students.  |                                   |
| Must be attending a postsecondary school as a full time student in Business Administration; Business Management; Accounting   |                                   |
| Program; Commerce and/or finance related such as the AFOA Aboriginal Financial Management Program.  |                                   |
| Must be enrolled in a recognized college or university in the field of Science and Technology with good academic standing.  |                                   |
| This award is available to students of Aboriginal descent entering a full-time program of studies in order to attain a certificate (one   | Could not find application        |
| year program) or diploma (two year program). It is awarded on the basis of satisfactory academic achievement and proof of   | form.                             |
| financial need.   |                                   |
|   |                                   |
| The elegible areas of study are a community college or CEGEP diploma or certicicate program, undergraduate programs,  |                                   |
| professional degree programs, or masters program in the fields of study but not limited to: Science, Forestry, Natural Resource   |                                   |
| Management, Environmental Studies, Business, Health, Finance, Public Administration, Law, Medicine, The Arts, New and   |                                   |
| Advanced Technologies. Mustbe a full time student residing within the Tembec activity area and have at least a 70% average.   |                                   |
| g, ,  |                                   |
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|   |                                   |
| Must be an Abariginal student appelled in the accord or third year of the P.Sa. (Ag Env Sa.) with a major in Environment  | Could not find application        |
| Must be an Aboriginal student enrolled in the second or third year of the B.Sc. (Ag.Env.Sc.) with a major in Environment.   | Could not find application        |
|   | Could not find application form.  |
| Must be an Aboriginal student enrolled in the second or third year of the B.Sc. (Ag.Env.Sc.) with a major in Environment.  Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).   | form.                             |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot,  | form.                             |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc)  | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce,  | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program  | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program  Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two  | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program  Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study   | form.  Could not find application |
| Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program. Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics,   | form.  Could not find application |
| Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program. Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics, nutrition, health administration and public health policy. The applicant is also eligible if he/she is enrolled in a graduate program   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics, nutrition, health administration and public health policy. The applicant is also eligible if he/she is enrolled in a graduate program outside of Canada   | form.  Could not find application |
| Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time student at the post-secondary level university, college or CEGEP in a one-year bridging, transition of certificate program.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics, nutrition, health administration and public health policy. The applicant is also eligible if he/she is enrolled in a graduate program outside of Canada  Must be an Aboriginal enrolled at a Canadian university or community college in a journalism program or actively involved in a  | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics, nutrition, health administration and public health policy. The applicant is also eligible if he/she is enrolled in a graduate program outside of Canada   | form.  Could not find application |
| Must be an Aboriginal student pursuing high school and post-secondary education (any program of study).  Must be bilingual (French and English) or agree to become bilingual during their studies and must show satisfactory school results. Must also show proof of admission to a full-time program related to the field of commercial aviation (e.g., Airplane Pilot, Technician or Mechanic, Computer Programmer, Administration with a major in Tourism, Marketing, Finance, Accounting, etc) and demonstrate a need for financial assistance.  Must be an Aboriginal enrolled as a full-time student at the post-secondary level studying in the fields of business, commerce, science, law, engineering, information technology, education, social work and social sciences. The level of financial assistance varies according to the assessed financial need of application. Applicant is also eligible is he/she is enrolled in a graduate program outside of Canada or enrolled as a full-time studen at an accredited university, college or CEGEP in a one-year bridging, transition of certificate program Must be an Aboriginal enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree. The field of study must be related to health sciences such as nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietics, nutrition, health administration and public health policy. The applicant is also eligible if he/she is enrolled in a graduate program outside of Canada  Must be an Aboriginal enrolled at a Canadian university or community college in a journalism program or actively involved in a volunteer capacity with a student newspaper or brodcasting station. | form.  Could not find application |

| Must be a Native American enrolled in an achaeological training or research program in a regionally accredited university in the   |                                  |
|--|----------------------------------|
| United States, or if outside the United States, a university with equivalent accreditation.  |                                  |
| Must be an undergraduate Native American student enrolled in an archaeological program at the post-secondary level.  |                                  |
|  |                                  |
| To support graduate studies for Native American students enrolled in an archaeological program at the post-secondary level.  |                                  |
| Must be enrolled full time a university or college and demonstrate good academic standing, financial need, volunteer work and  | Could not find application       |
| leadership.  | form.                            |
| Applicants are students showing leadership, dedication and commitment by working for peace and the welfare of their neighbours.<br>Preference is given to Firs Nation students at St.Francis Xavier. The award is tenable at St.Francis Xavier for full-time study for<br>the academic year. |                                  |
| Must be a resident of Ontario and demonstrate financial need of at least \$1,000.  | Application form will be posted  |
| wust be a resident of Ontario and demonstrate infancial need of at least \$1,000.  | in September, 2011.              |
| Must be attending the University of Saskatchewan and demonstrate financial need.   | Could not find application form. |
| Must be an Aboriginal women interested in pursuing a policing career with the Ottawa Police Service. Must also be a post-<br>secondary student or planning to attend a post-secondary institution next year.   |                                  |
| Students who are seeking admission to an undergraduate programme in arts, science or journalism at the University of King's  |                                  |
| College are eligible for to be considered for this award.  Open to First Nations and indigenous Black residents of Nova Scotia, New Brunswick or Prince Edward Island who are entering   | Could not find application       |
| Dalhousie direct from high school as well as those who have attended another post-secondary institution. To be eligible, high  | Could not find application form. |
| school applicants will normally have an admission average of 80% or higher and students with previous post-secondary work a  | ioini.                           |
| cumulative average of 3.0 (B) or higher.  Must be a current University College of Cape Breton student; demonstrate academic merit in the area of accounting and finance  | Could not find application       |
| with a minimum grade point average of 75%, with no failures; carry a full course load according to the requirements of the   | form.                            |
| program; and demonstrate financial need.   |                                  |
|  |                                  |
| Must be an Aboriginal enrolled graduate level Fine Arts studies outside of Canada or enrolled as a full-time student in  |                                  |
| undergraduate or graduate programs that are a minimum of two academic years at an accredited Canadian university or technical  |                                  |
| college. Fields include dance, music, literary arts, theatre, media arts, stage management, visual arts and sound engineering.   |                                  |
| Applicant must demonstrate financial need.  Must be a mature Aboriginal woman with dependant children residing in an urban setting in Ontario who is enrolled, or who will be  | Application form will be posted  |
| enrolled, in post-secondary studies or training and development programs between September 2011 and August 2012. These   | in February, 2012.               |
| programs may be less than two years in   | 1                                |
| length.  |                                  |
|  |                                  |
| Must have completed high school with a minimum average of 75% and be currently enrolled in a pre-approved post-secondary institution.  |                                  |
| Must be enrolled in a pre-law program at a recognized college or university in Canada.   | Application form will be posted  |
| Applicants must be Consider sitizans a full time student who is surrently excelled as hear seconted to a surface transfer.   | in February, 2012.               |
| Applicants must be Canadian citizens, a full-time student who is currently enrolled or has been accepted to a university or a community college. Applicants must be pursuing studies of Business, Economics, Political Science, Law, or First Nation Financial Administration.               |                                  |
| Must be an Aboriginal student pursuing a career in medicine for the purpose of working within the Aboriginal community.  | Could not find value.            |
| Must be entering or enrolled at a college or university in Ontario in the field of Engineering, Trades, Technology, Business,  | Could not find application       |
| Environmental Studies or disciplines relevant to OPG's business. The applicant must provide proof of good academic standing, demonstrate strong communication skills and demonstrate involvement in extracurricular activities, including volunteer work.                                    | form.                            |
|  |                                  |



| scholarships will be awarded to one applicant in each of the following categories: member of the Siksika Nation, or one of the  | Could not find application |
|---|----------------------------|
| pplicant's parents is a Siksika Nations member; member of Saddle Lake First Nation, or one of the applicant's parents is a  | form.                      |
| addle Lake First Nation member; member of the Ermineskin, Samson, Louis Bull or Montana First Nations, or one of the  |                            |
| pplicant's parent is a member of the fours bands; and professional health careers student of Canadian Aboriginal descent.   |                            |
| fust be entering a field related to communications such as journalism, graphic design, television and radio arts in a program that  | Could not find application |
| s a minimum of two years duration. Must be of Canadian Aboriginal descent and enrolled in an accredited institution (not  | form.                      |
| ecessarily in Canada).  |                            |
|   | Could not find application |
|   | form.                      |
| tudies.   |                            |
| flust be attending, for the first time, a public post-secondary school in Alberta and enrolled in a program leading to a certificate,   |                            |
| iploma or degree in a business or commerce program.   |                            |
| flust be a full time student at an approved Canadian post-secondary institution in a Busines Administration, Commerce,  |                            |
| nformation Technology, Computer/Math Science or Engineering program. Must also demonstrate academic achievement,  |                            |
| ommunity involement and leadership skills.  |                            |
| Must be entering their second year of Chemical, Computer, Electrical, Environmental, Mechanical or Software Engineering at the  | _                          |
| Iniversity of Waterloo with a minimum 75% average. Open to women, aboriginal (native) Canadians, visible minorities, and  |                            |
| ersons with disabilities. Must demonstrate strong communication and leadership skills, and participate in extracurricular   |                            |
| ctivities. Resume required.   |                            |
| boriginal women under 31 years of age who are pursuing post-secondary studies. Must demonstrate financial need and have   |                            |
| emonstrated a commitment to improving the situation of Aboriginal Women in Canada politically, culturally, economically or  |                            |
| therwise.   |                            |
| Criteria Criteria   | Comments                   |
| fust be enrolled in a health-related graduate program and a permanent resident of Ontario.  |                            |
|   |                            |
| flust be an Aboriginal student entering or enrolled in a program related to health at the post-secondary level.   |                            |
|   |                            |
| that live in Quahas and have completed at least one way of full time at the CECED (DEC) as well as the CECED (DEC).   |                            |
| flust live in Quebec and have completed at least one year of full-time studies in a CEGEP (DEC)or university (bachelor 's degree) rogram; and be registered in a full-time program at a CEGEP or university in Quebec for the following fall. |                            |
| Must be a registered apprentice in Alberta taking technical education in the Oil and Gas Trades and Technology Fields or studying in the fields of trades or technology.  |                            |
|   |                            |



| Must be currently enrolled full-time in the 1st, 2nd or 3rd year of a Business Info. Systems, Business Admin-Accounting/Marketing, Computer Science Technology, Computer Programmer, Graphic Design or Electrical Engineering Technology program | Could not find application form. |
|--|----------------------------------|
| Open to First and Inuit Peoples entering undergraduate degree programs or first-year, first-degree students at McGill University.  | Could not find application       |
| Renewable for a maximum of 4 years.  | form.                            |
| First Nation students currently enrolled and attending a full-time health related post-secondary programs during the current school  | Site says application form is in |
| year, who are single parents and in need of financial support.   | progress.                        |
| Must be a full time Aboriginal law student at the University of Ottawa. Must demonstrate financial need, have good academic  | Could not find application       |
| performancce and must have experience with Canadian Aboriginal groups.   | form.                            |
| Must have completed at least one year of a full time program at Laurentian University and must demonstrate financial need.   | Could not find application       |
|  | form.                            |
| Aboriginal students who are pursuing post-secondary education in all areas related to economic development and self-   |                                  |
| government, such as technology studies, business, sciences, law and education. Preference may be given to applicants who are   |                                  |
| descendants of Aboriginal veterans   |                                  |
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